

Regulations Governing the Establishment of Center for Educational Research and Innovation, National Taiwan Normal University

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Approved at the 126th School Affairs Meeting on Jun. 2, 2021

Article 1 The *Regulations* are based on the Article 10 of the *Articles of Association* of the University and *Regulations Governing Center Establishment and Management*.

Article 2 The Center for Educational Research and Innovation (hereinafter referred to as the Center) is hereby established to advance the theory and practice of educational research and to apply educational innovations, thereby improving the quality of educational research and practice of the University.

Article 3 The missions of the Center are as follows:

1. Develop theories and methods of educational research.
2. Engage in education innovation and development, provide policy advice and assist in promoting important education policies.
3. Empower the educational practice community and improve the education quality at all levels.
4. Disseminate the research results; cultivate education research and industrial talents.
5. Promote international academic exchange and cooperation on educational innovation.

Article 4 The Center is a University-level center. Its primary function consists of three domains:

Research and Development accounts for 60% of work, Service accounts for 20% of work, and Promotion accounts for 20% of work.

Article 5 In the administrative structure, the Center is organized by three Divisions and the Office of Education Think Tank, which direct and manage the following business affairs.

1. Division of Research and Planning
 - (1) Formulate the overall research and development direction of the Center.
 - (2) Develop and construct the educational research theories and methods.
 - (3) Advance educational research and build an evidence base for policy analysis.
 - (4) Develop policy and practice improvement programs based on the

educational research results.

2. Division of Research Dissemination
 - (1) Strengthen the network of industry-university cooperation with educational research results and enhance the international academic cooperation.
 - (2) Cultivate talents in educational research and industry, empower and support the education practitioners.
 - (3) Develop programs for promoting research results and exert the influence over policy and practices.
 - (4) Organize all kinds of activities and courses, publicize, promote and provide guidance on the application of research results.
 - (5) Publish journals, monographs and electronic newspapers, collate and archive the research results of the Center.
3. Division of Administrative Service
 - (1) Manage the affairs, such as personnel, documents, expenses, procurement, equipment preservation, etc. of the Center.
 - (2) Provide the administrative supports for all kinds of research and academic activities.
 - (3) Build up and maintain the Information Network System of the Center.
 - (4) Assist in the self-evaluation and related businesses of the Center.
4. Office of Education Think Tank
 - (1) Provide a platform for interdisciplinary communication and cooperation by combining educational research personnel inside and outside the University.
 - (2) Translate evidence-based education research to help the community and all walks of life understand issues in education.
 - (3) Create a critical thinking space for issues in education and promote the ability and quality of citizens to pay attention to public issues.
 - (4) Reach the consensus on education policies and provide policy recommendations to play the part of the Office of Education Think Tank.

Article 6 The Center is self-funded and the electricity fees, telephone bills, rental fees and maintenance expenses shall be borne by the Center. All receipts and expenditures are handled in accordance with relevant laws and regulations.

Article 7 The Director of the Center leads and manages the center businesses. The Director of the Center must be currently the teaching or research staff of or above associate professors of the University, who is concurrently assigned by the President of the University.
Unless dismissed or resigned by the President, the term of office of the Center Director shall be the same as that of the President.

Article 8 Each Division of the Center will be managed by one head, who is

assigned by the Director of the Center and currently employed as the teaching or research staff of or above associate professors of the University. The Director of the Center shall serve concurrently as the Director of the Office of Education Think Tank.

The Center may hire researchers, post-doctoral researchers, and administrative staff according to the research or business needs, without occupying the official posts of the University, and openly recruit and appoint them in accordance with relevant regulations.

Article 9 If a full-time teaching staff concurrently holds the positions of Director or Division Head of the Center, the teaching hours may be reduced by 2 hours according to the *Guidelines for Teaching Hours Calculation of the University*. The reduced hourly teaching fees will be paid by the Center. In case of overtime teaching hours arising therefrom, no extra teaching hourly fees shall be paid throughout the academic year.

Full-time teachers or researchers who concurrently hold the positions of Director, Deputy Director, and Division Head of the Center will be paid by the Center.

Article 10 The Center has a Consulting Committee, chaired by the President of the University, which meets regularly to supervise and review the effectiveness of the Center's implementation and operation. The Center Director shall recommend domestic and foreign scholars with expertise in educational research and industry-related to serve as Committee members to the President. The Committee members is an unpaid position and the term is one year, which may be renewed at the expiration of the term.

Article 11 The Center may hold administrative meetings, which is regularly convened by the director of the Center to discuss administrative and operational affairs of the Center.

When necessary, the Director of the Center may convene a joint meeting of the investigator of the annual projects of the Center (including the cooperation plan) to discuss matters related to the implementation of the projects.

Article 12 The Center conducts self-evaluation every five years. The evaluation will be conducted by an evaluation panel set up by the assessment members at the invitation of the Director of the Center.

Additionally, the Center shall be subject to the assessment of the University. The evaluation items, methods and results shall be handled in accordance with the *Regulations Governing the Establishment of Center of NTNU, Implementation Rules for Regulations Governing the Establishment of Center of NTNU* and the planning of the University Assessment Committee.

Article 13 Anything not covered herein shall be referred in accordance with the relevant regulations of the University.

Article 14 The Regulations shall be approved at the School Affairs Meeting before the implementation. The same applies to any amendments.